

## Memorial School Improvement Plan 2016-2017

Goal #1: Memorial School will reduce disruptive behavior and build a positive school climate by developing and implementing school-wide Positive Behavioral Intervention Support (PBIS).				
Action Steps	Resources	Who is Responsible	Timeframe	Evidence
Create a Memorial School PBIS Leadership Team with identified roles.	Local funds for stipends	Building Administrators	Established by August	Documented roles and responsibilities
PBIS team members attend trainings.	May Institute Partnership - Title II funds  Local funding for subs and hourly pay for summer work	Building Administrators	6 days scheduled throughout the school year	Training documents
Develop and implement defined school-wide behavioral expectations and routines in common areas: playground, hallways, cafeteria, specialists	May Institute Partnership  Local funding for subs and/or summer work	PBIS Team	Summer 2016  First six weeks of School and Ongoing	Written document
Develop and implement a consistent behavior data tracking for decision	Local Funds - SWIS data system	PBIS Team	Summer 2016	Tracking document

making. Include a continuum of consequences for problem behaviors.	Local funding for subs and/or summer work		September	
PBIS team shares information and trains staff on expectations and data use.	Hourbacks Time during PD days	PBIS Team	August 31st and Ongoing	Agenda Training documents
Develop a system of acknowledgment and recognition	Time Funding for materials (local - general supplies)	PBIS Team	Summer 2016  First six weeks and Ongoing	Plan documents

Goal #2: Teachers will incorporate the use of a workshop model in both math and ELA, improving student engagement and increasing differentiated instruction.				
Action Steps	Resources	Who is Responsible	Timeframe	Evidence
Provide professional development on structuring ELA blocks using a workshop model and continue to provide PD to support math workshop instruction.	DSAC Employees Title II funds (Looney) PD days Time for additional training	Building Administrators	October PD day and additional training in November & December	Training documents

Monitor the implementation of the workshop model.	Time	Building Administrators	Ongoing	Data from classroom walk-throughs
Restructure walk-to-model of intervention to support workshop model	Time	Building Administrators	Summer September 2016	Schedules
Incorporate “staff spotlights” during faculty meetings and support peer observations to promote collaboration and sharing of effective instructional strategies.	Time during hourbacks for PD provided by district administrators  Local funding for subs	Building Administrator	Fall 2016 and Ongoing	Training documents  Peer observation requests and feedback
Complete ELA curriculum maps, including stages 2 and 3.	Local budget for curriculum stipends	Curriculum Director	By June, 2017	Completed curriculum maps

<p>#3 Memorial School will increase student achievement in reading and math at the end of the 2016-2017 school year by implementing data-driven decision making. Achievement will be measured by: (1) students scores increasing by 20% on the DIBELs Math and EnVision benchmark assessments; (2) student scores increasing by 20% on the DIBELS Reading Assessment; and (3) 85% of students reading at grade level or above per the Fountas &amp; Pinnell Assessment.</p>				
Action Steps	Resources	Who is Responsible	Timeframe	Evidence

Meetings bi-weekly with grade level teacher leaders to plan student data analysis work	Time Data analysis training (teacher leader training)	Building Administrators Teacher Leaders	October 2016 and monthly	Meeting notes
Analyze unit common assessment data and use results to plan interventions and design instruction.	Common Planning Time Data analysis training	Building Administrators Teacher Leaders	October Summer Fall 2016 and ongoing	Item analysis documents Intervention plans
Develop a schedule of grade-level data days to review student needs	Time for all stakeholders to meet Local funding for subs	Building Administrators	October 2016 and continue with 6-8 week cycles	Schedule Meeting Notes
Implement a Child Study Team to review data to determine need for special education referrals.	Time to meet	Building Administrators	September and Ongoing as needed	Meeting agenda and notes

6/3/2016